

Birdwatching JOURNAL

DATE: _____ TIME: _____ BIRD PROFILE NO: _____

LOCATION: _____

SEASON: _____

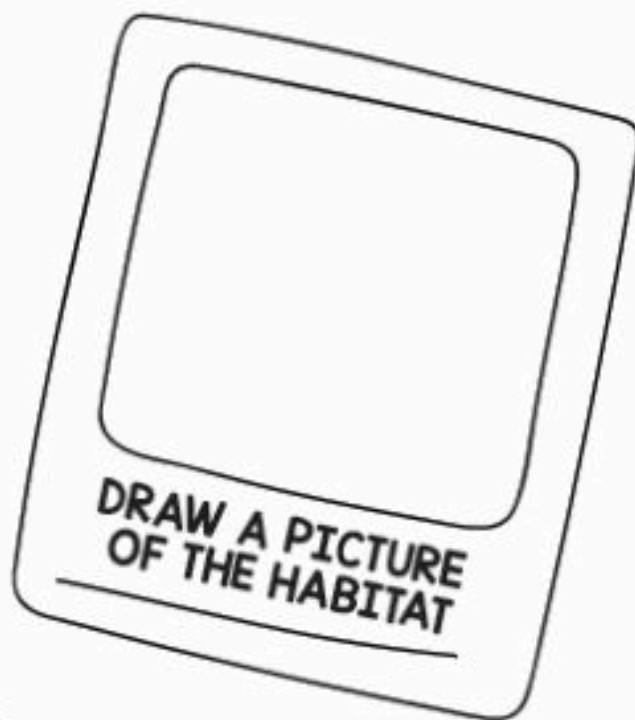
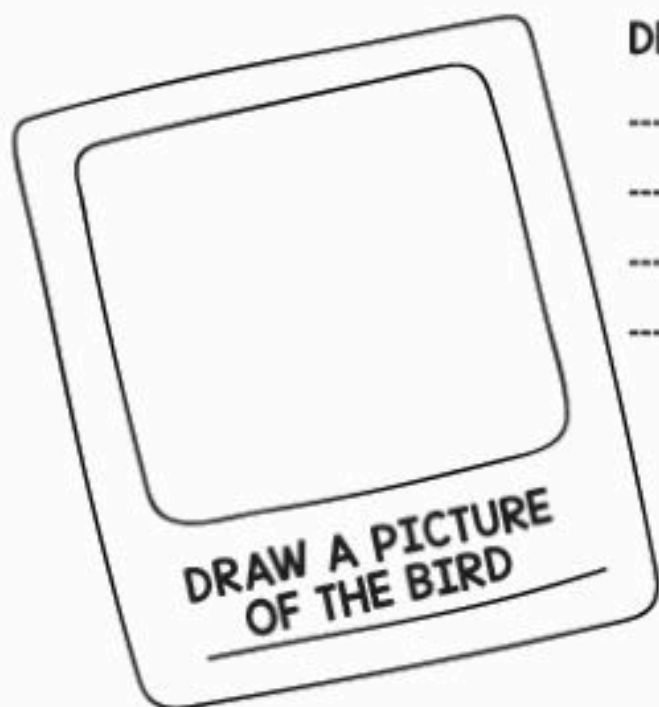
NAME OF BIRD: _____

SCIENTIFIC NAME: _____

WEATHER:



DESCRIPTION OF THE BIRD'S ACTIONS:



DESCRIPTION OF THE BIRD

SIZE: _____

BILL SHAPE: _____

WING SHAPE: _____

COLORS: _____











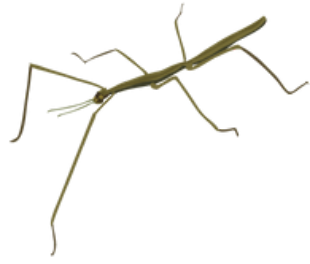


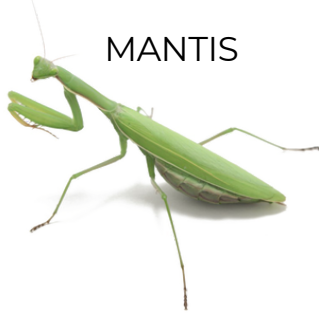

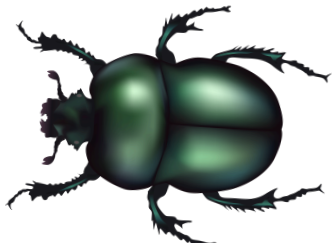
MARKINGS: _____

NOTES:

Birdwatching TALLY

[illegible]

BUG BINGO

ANT 	COCKROACH 	SPIDER 	GRASSHOPPER 
FLY 	CATERPILLAR 	BEE 	BUTTERFLY 
ROLY POLY 	DRAGONFLY 	WALKING STICK 	LADYBUG 
WORM 	MANTIS 	CRICKET 	BEETLE 

Bug Journal



Bug Type:

Date Observed:

Weather During Observation:

Temperature During Observation:

Habitat:

Special Notes:



Observation/Behavior:



INSTRUCTIONS:

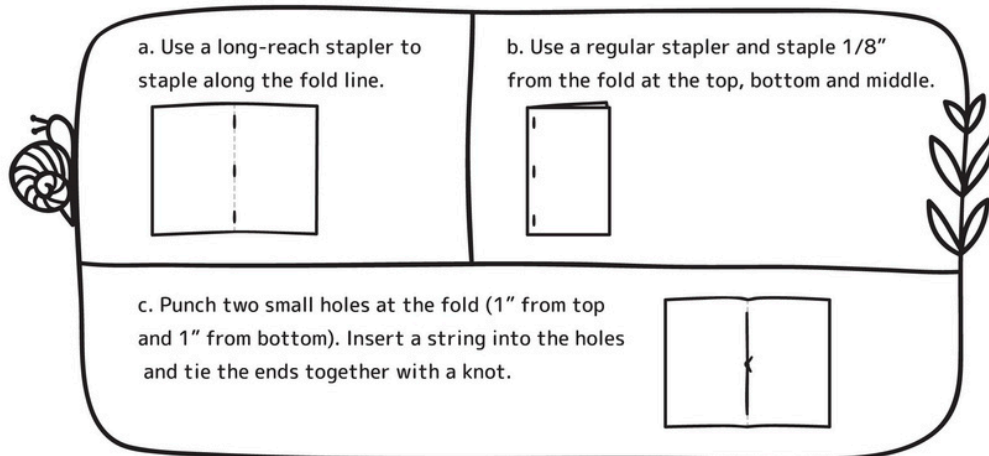
1. Print one cover page and as many inside pages as you'd like.

Tip: If printing on the front and back of each page, choose a premium paper or cardstock so the pictures don't show through the page.



2. Stack the pages together and fold them in half.

3. Use one of the following techniques to bind the pages together:



4. Give to little explorers and send them outside to capture and observe bugs. Then they can record and draw their finds in their journal. **Happy exploring!**



This Journal Belongs To:

Designed by

Mandy Porta

www.mandypor.ta.com



GARDENING JOURNAL

HERB NAME: _____

START DATE

BLOOM DATE

LIGHT LEVEL

☐

Sun

☐

Paratial Sun

☐

Shade

PLANT INSTRUCTIONS

WATER NEEDED



Less

1 - 2 - 3 - 4



Much

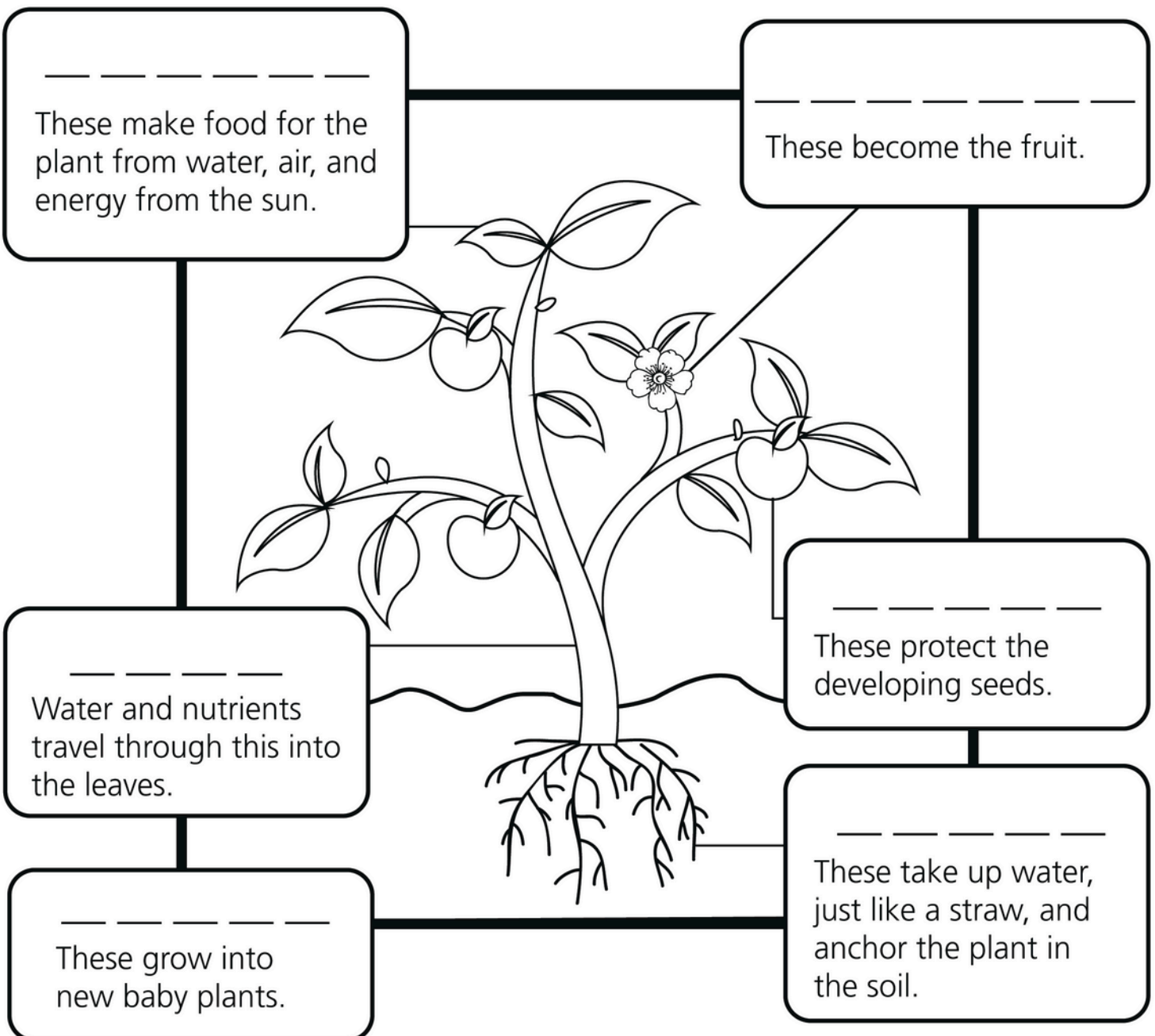
CARE INSTRUCTIONS

IMPORTANT NOTES

Plant Parts

When rooted in the right place, plants can meet their needs with air, water, and their surroundings to survive. Using the words in the word bank, label the plant below.

WORD BANK	Leaves	Fruit	Roots
	Flowers	Stem	Seeds



Observation Station



Watch your garden grow! Track the growth of one of your seedlings in this chart.

Week #	Height	Observations
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		












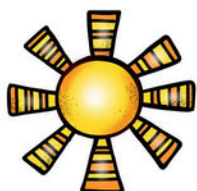
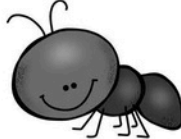











Thoughts to include in your observations:

- How many days was it before the first seedling poked through the soil?
- How often do you water?
- What types of insects have you seen?
- How many leaves?
- Is the sun out?



Nature Hike

Bingo

 <p>stick</p>	 <p>tree</p>	 <p>butterfly</p>	 <p>acorn</p>	 <p>squirrel</p>
 <p>leaf</p>	 <p>spider</p>	 <p>grass</p>	 <p>rock</p>	 <p>ladybug</p>
 <p>lizard</p>	 <p>sun</p>	Free	 <p>ant</p>	 <p>log</p>
 <p>bush</p>	 <p>flower</p>	 <p>bird</p>	 <p>mushroom</p>	 <p>caterpillar</p>
 <p>worm</p>	 <p>cloud</p>	 <p>web</p>	 <p>nest</p>	 <p>bee</p>



NATURE JOURNAL



NOTES ON THE DAY:



OBSERVER'S NAME:

.....

DATE AND TIME:

.....

WEATHER:

.....

LOCATIONS OBSERVED:

.....

DRAWING OF MY OBSERVATION:

OBSERVATIONS:



I SEE:

.....
.....
.....

I FEEL:

.....
.....
.....

I SMELL:

.....
.....
.....

I HEAR:

.....
.....
.....

I WONDER:

.....
.....
.....



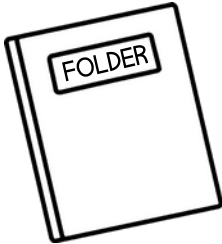
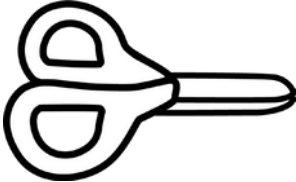

Name: _____

Date: _____



Measuring in Inches

Directions: Estimate how many inches long each item is. Then, measure each item.

Item From Your Classroom	My Estimate (guess)	Measure with a Ruler (in)
		
		
		
		
		




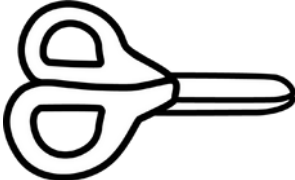

Name: _____

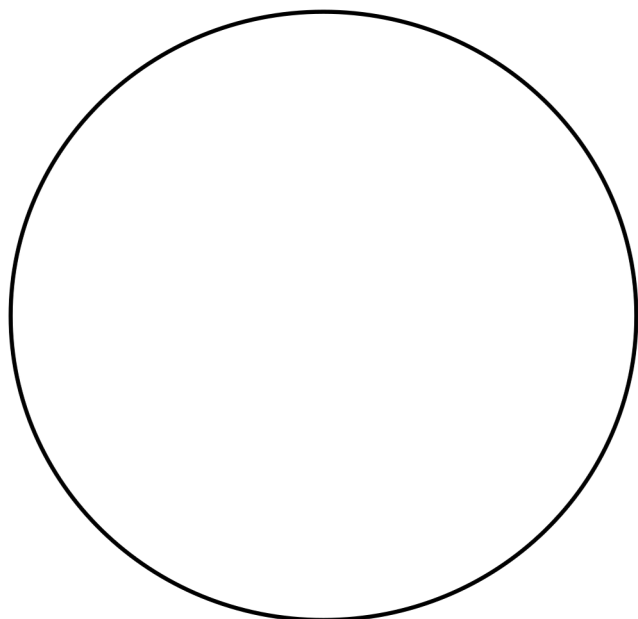
Date: _____

Measuring in Centimeters

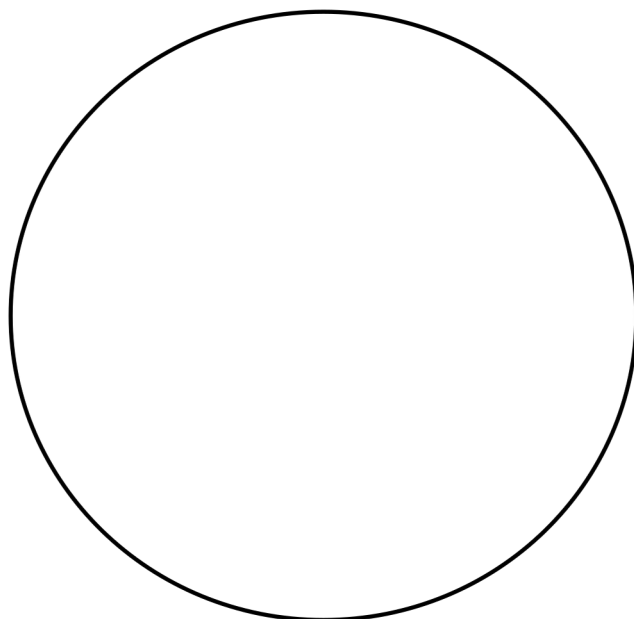


Directions: Estimate how many centimeters long each item is. Then, measure each item.

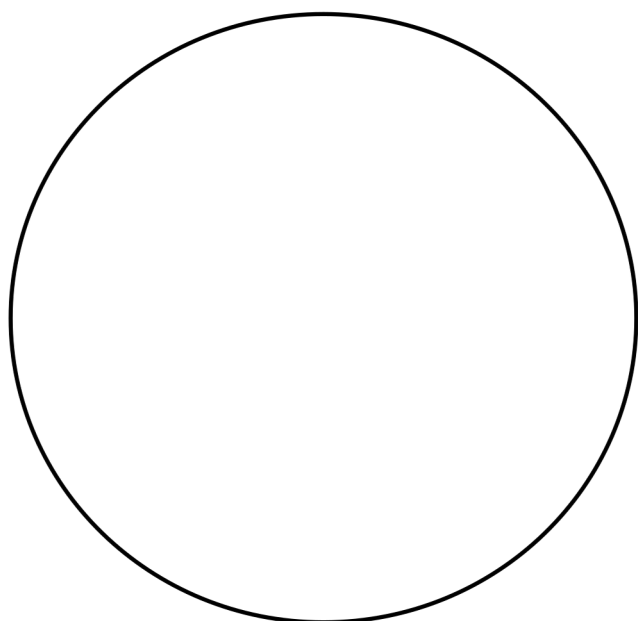
Item From Your Classroom	My Estimate (guess)	Measure with a Ruler (cm)
		
		
		
		
		



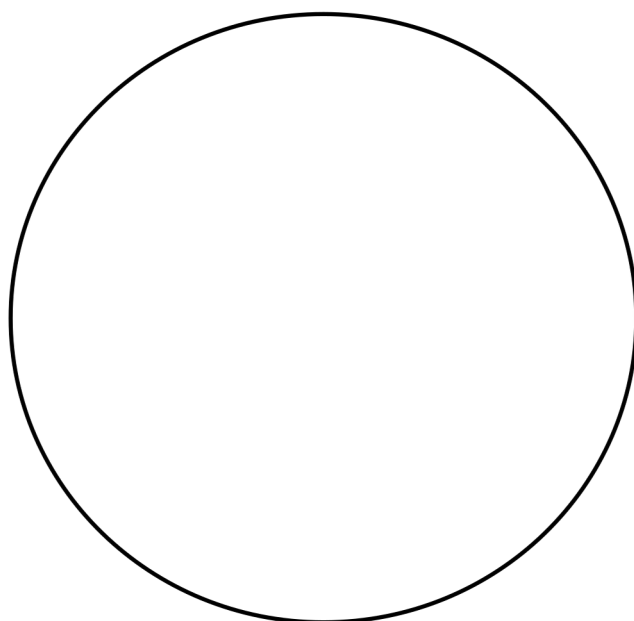
Specimen: _____



Specimen: _____



Specimen: _____



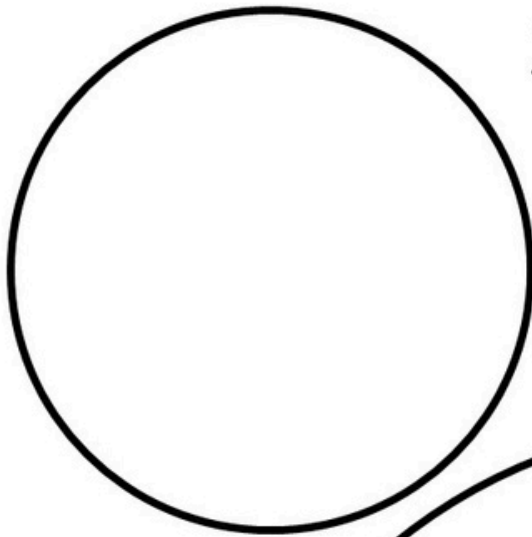
Specimen: _____

Name: _____

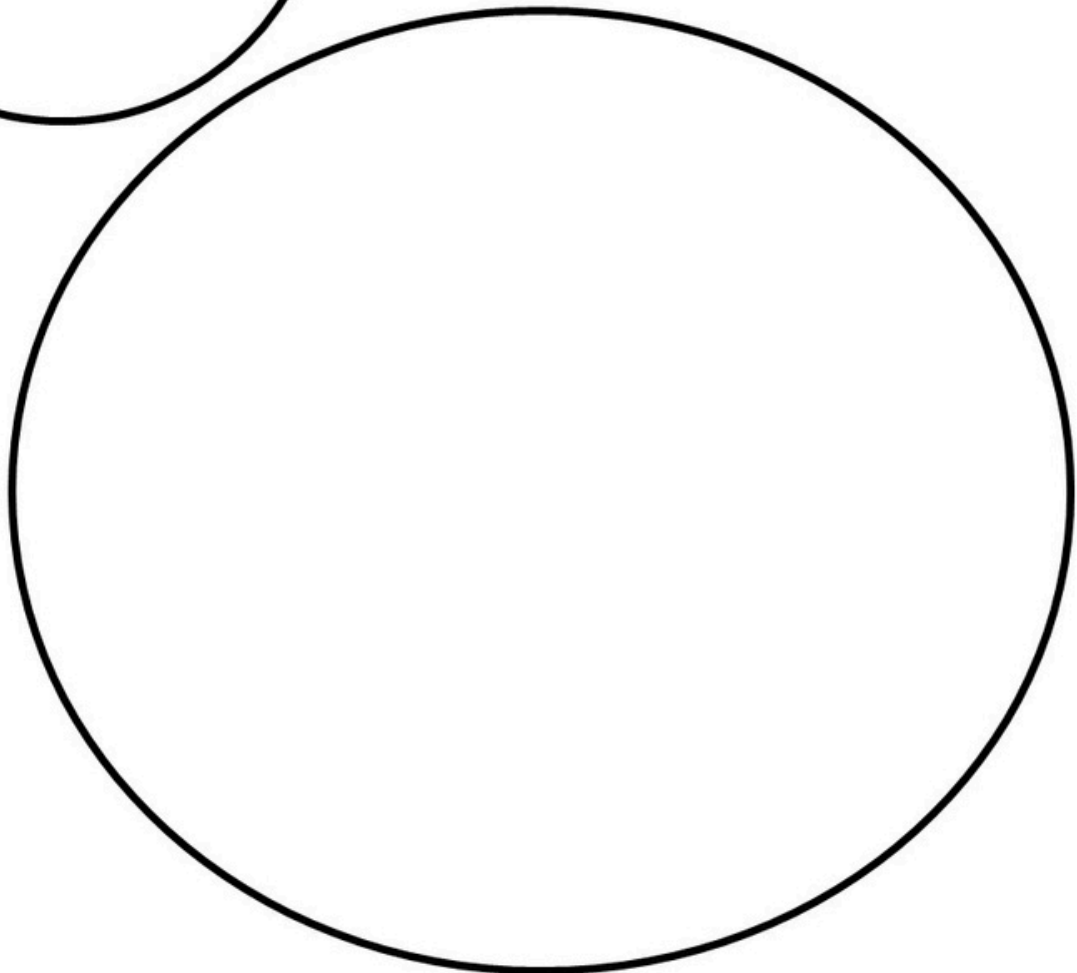
LOOKING THROUGH A MICROSCOPE

Choose a slide to view through the microscope. Observe what you see, then take your time to create detailed illustrations in the circles below. Remember, scientists are *always thorough*!

FAR AWAY



SLIDE: _____



CLOSE UP

Name: _____

MICROSCOPE FAST FACTS

ROBERT HOOKE

This scientist gave cells their name. He examined a piece of cork to test out a homemade microscope. The cork up close looked like small, empty chambers that Hooke reported looking like cells. If he didn't have a microscope, he wouldn't have been able to see the "cell-like" features of the cork.

Dutch inventor **Zacharias Jansen** is credited with inventing the first microscope in the 1500s.



Anton van Leeuwenhoek is another Dutch scientist who worked to fine-tune microscopes and make them more powerful.

Microscopes are so important to our ongoing understanding of science and things around us that we can't see with the naked eye. How would our understanding of the world be different if we didn't have microscopes?

THINK ABOUT IT!

DID YOU KNOW?

The original microscopes could magnify an object to about 300x its original size. Today's microscopes can magnify objects 500,000 times or more!

Name _____

Date _____



MY SKY JOURNAL



Pick a quiet spot outside or inside where you can see outside. Take a few deep breaths and try to calm your body and mind. Lay down or sit in this space during the day time, draw what you see, what you notice around you and how you feel. Come back to the same spot at night and do the same. Compare your drawings. List down what things are the same and what things are different.

DAY

A large empty rectangular box for drawing the daytime sky.

NIGHT

A large empty rectangular box for drawing the nighttime sky.

What did you see? How did you feel?



What did you notice?

A rectangular box containing three horizontal lines for writing notes.

Similarities

A rectangular box containing three horizontal lines for writing notes.

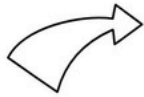
Differences

A rectangular box containing three horizontal lines for writing notes.

Calming



I am safe.



I am calm.



I am kind.



I am focused.



I am peaceful.



I think positive.



I am brave.



I am strong.

Yoga Flow

Repeat 3 to 5 times

YOGA BINGO

